

Entry Level – 2.5 – Activity – Peer Assessment Sheets

Entry Level 1

As you are listening to your partner's talk, tick off what you can hear and see them doing.

<i>Introduction</i>	
Gave title and poet before reciting the poem.	
Gave some detailed reasons for choosing this poem.	
<i>Memory</i>	
Spoke the poem from memory (but maybe needed a couple of prompts/reminders).	
<i>Voice and Delivery</i>	
Spoke with a clear, audible voice.	
Used some changes in pitch, pace, or tone to bring the poem to life.	
<i>Choice and Interpretation</i>	
We could tell what the mood/tone of the poem was.	
Poem was spoken enthusiastically.	

Entry Level 2

As you are listening to your partner's talk, tick off what you can hear and see them doing.

<i>Introduction</i>	
Gave title and poet before reciting the poem.	
Gave some detailed and enthusiastic reasons for choosing this poem.	
<i>Memory</i>	
Spoke the words from memory with hardly any hesitation.	
<i>Voice and Delivery</i>	
Voice was clear and audible.	
Varied pitch, pace, and tone.	
Used facial expression.	
<i>Choice and Interpretation</i>	
We could tell what the mood/tone of the poem was.	
Poem was spoken enthusiastically.	

Entry Level 3

As you are listening to your partner read, tick off what you can hear and see them doing.

Introduction	
Gave title and author before speaking the piece.	
Gave detailed and enthusiastic reasons for choosing this poem or play.	
Made me feel interested in hearing the poem or play.	
Memory	
Spoke the words from memory with little or no hesitation.	
Voice and Delivery	
Voice was clear and audible.	
Varied pitch, pace, and tone.	
Used facial expression.	
Used pauses to create meaning or mood.	
Choice and Interpretation	
We could tell what the mood/tone of the poem was.	
Poem was spoken enthusiastically.	
Speaker clearly really understands the poem and its meaning.	

You are part of a unique experience that will develop you as an individual and teach you how to communicate in your future. Think about how you can use this activity to be a supportive member of your group.

Name:

Topic:

What did you most enjoy about your teammate's work today?

What 3 things did they do ***really well?*** This could be about the topic or the way that they spoke today.

For example:

- 'I loved it when you used facial expressions to build up the suspense.'
- 'You spoke in a whisper to remind me that it was a haunted house.'
- 'You kept eye contact throughout.'



What is the wish that you would have for your teammate's work? What do you feel that they could choose to do differently next time?

For example:

- 'Next time you could stand up to project your voice a bit more.'

